

# Creating Spring Shape Poems



twinkl

# Shape Poems

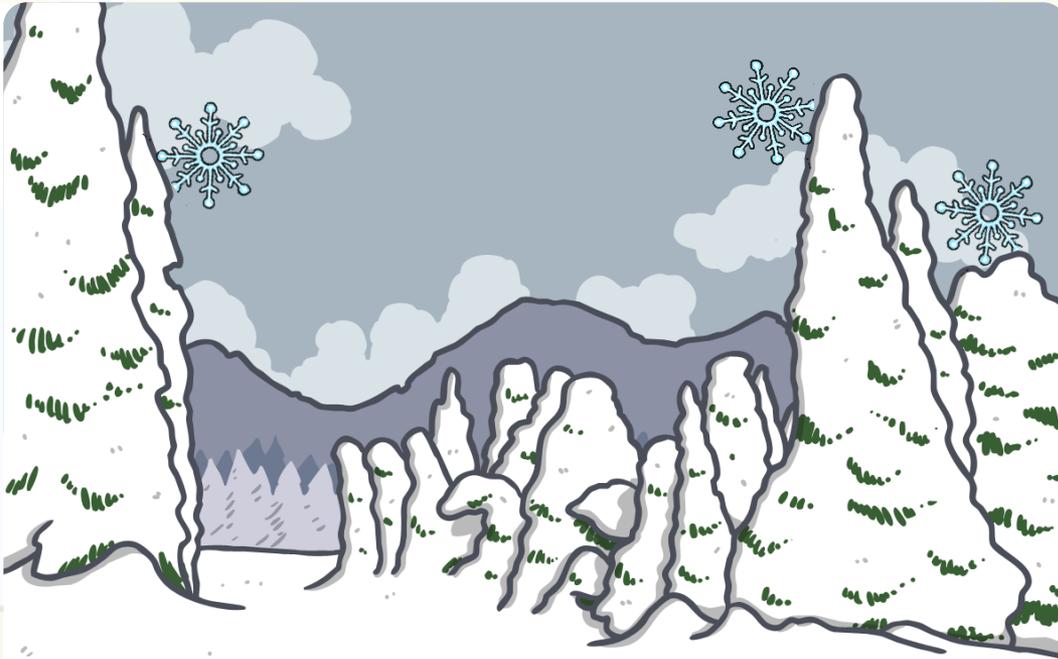
Can you guess what these poems are describing?

They glide across the golden grass  
gathering goblins and gathering  
grasshoppers.  
They giggle as  
they glide  
above the  
ground.

Hint: You  
can use the  
words and  
the **shape** of  
the words to  
help you.

# Shape Poems

Can you guess what these poems are describing?



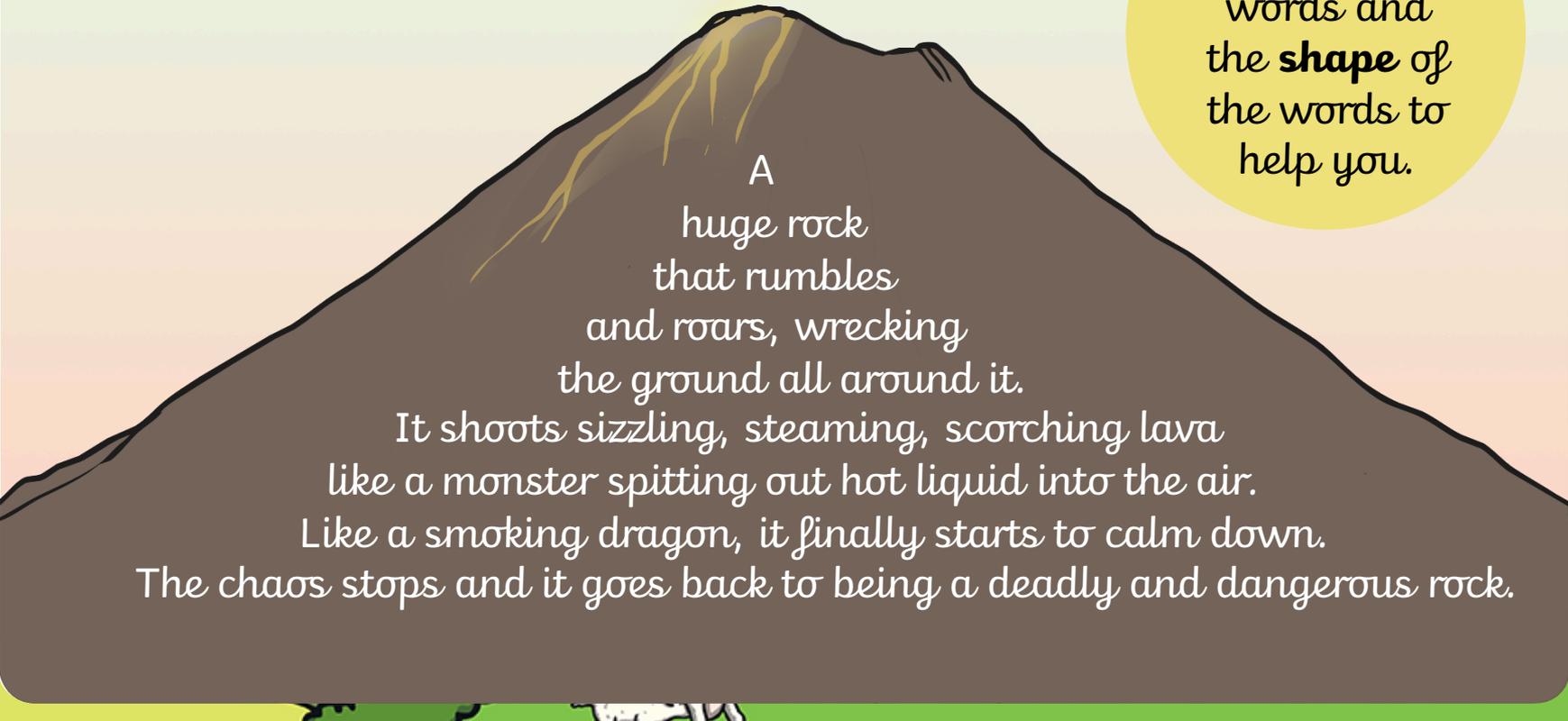
Softly, it falls      silently from the sky.  
It is so silvery, small and sudden.  
Slowly you slip and slide      as you sled  
your way through its silky secrets.

Hint: You  
can use the  
words and  
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# Shape Poems

Can you guess what these poems are describing?

Hint: You can use the words and the **shape** of the words to help you.



A  
huge rock  
that rumbles  
and roars, wrecking  
the ground all around it.  
It shoots sizzling, steaming, scorching lava  
like a monster spitting out hot liquid into the air.  
Like a smoking dragon, it finally starts to calm down.  
The chaos stops and it goes back to being a deadly and dangerous rock.

# What is a Shape Poem (calligram)?

- A shape poem (or calligram) is a poem that describes an object, person or animal.
- The special thing about a shape poem is that the words of the poem form the shape of the object, person or animal being described.
- Shape poems don't have to rhyme!
- Shape poems can use full stops and capital letters like sentences.
- Shape poems use adjectives.

# The Features of a Shape Poem

What did you notice about the shape poems we looked at?

Each line can be a different length or be curved to form the shape of the object that is being described.

A  
huge rock  
that rumbles  
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It shoots sizzling, steaming, scorching lava  
like a monster spitting out **hot** liquid into the air.  
Like a **smoking** dragon, it finally starts to calm down.  
The chaos stops and it goes back to being a deadly and dangerous rock.

Full stops and capital letters are used just like you would use in sentences.

The lines don't have to rhyme.

Adjectives should be used – this is where we describe nouns (things, places, people).

# Let's Try it!

First, let's choose something to describe with a spring theme. Let's choose...  
Easter eggs!

Next, we need to brainstorm all the adjectives or phrases we can think of to describe Easter eggs...

chocolatey

exciting

delicious

enticing

multi-  
coloured

with  
filling as  
gooey as  
mud

Can you  
think of  
anymore?

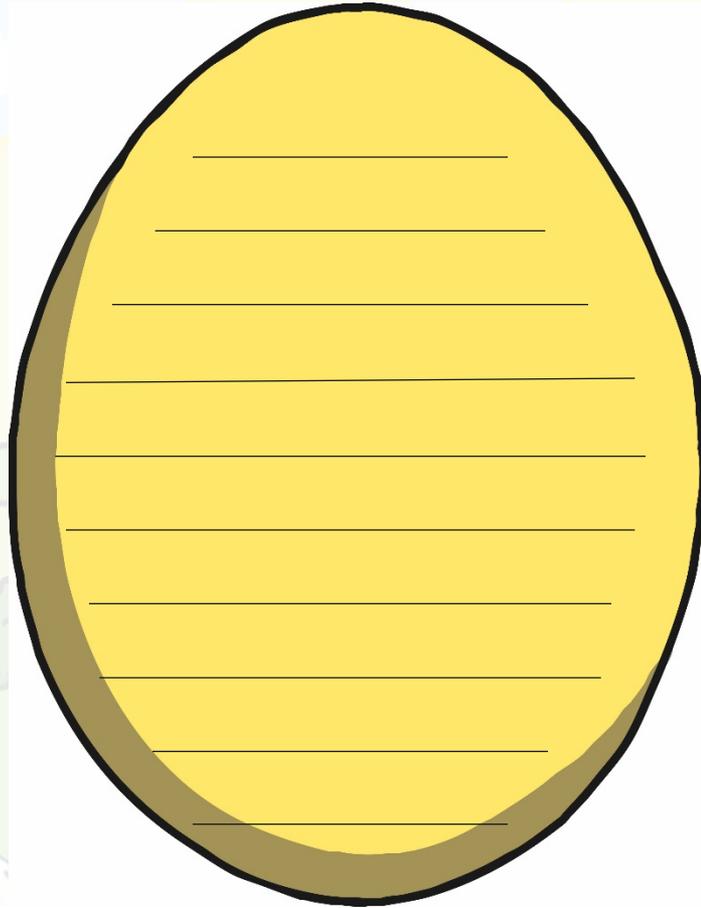
a basket of  
treasure  
waiting to  
be gobbled



# Let's Try it!

Here are some lines written using the adjectives and phrases that we brainstormed. Oh no, they're all mixed up! Can you put them into the right order to make the shape of the Easter egg? Use the length of the lines and the punctuation to help you.

excitingly edible. I choose  
reach my nose and tease my taste  
one and peel it carefully like  
A basket of  
chocolatey filling, as gooey  
So elegant, enticing and  
and dark as mud.  
multi-coloured treasure.  
an orange. Sweet smells  
buds. I discover a delicious,



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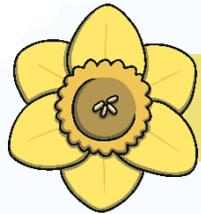
# It's Your Turn to Brainstorm

Today, I want you to brainstorm some words and phrases to describe the images below.

I have done some to help you begin.

Year 1: I would like you to do this for 2 or 3 of the images below.

Year 2: I would like you to do this for 3 or 4 of the images below.



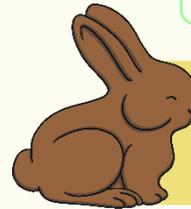
daffodil

a sign of  
spring

happy  
trumpets

bright

cheerful



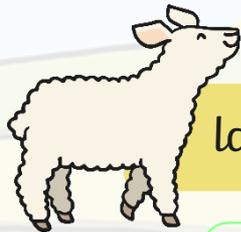
chocolate  
bunny

hollow

crunchy

floppy  
ears

delicious



lamb

bleating

like a soft  
cloud

as fluffy as  
candy floss



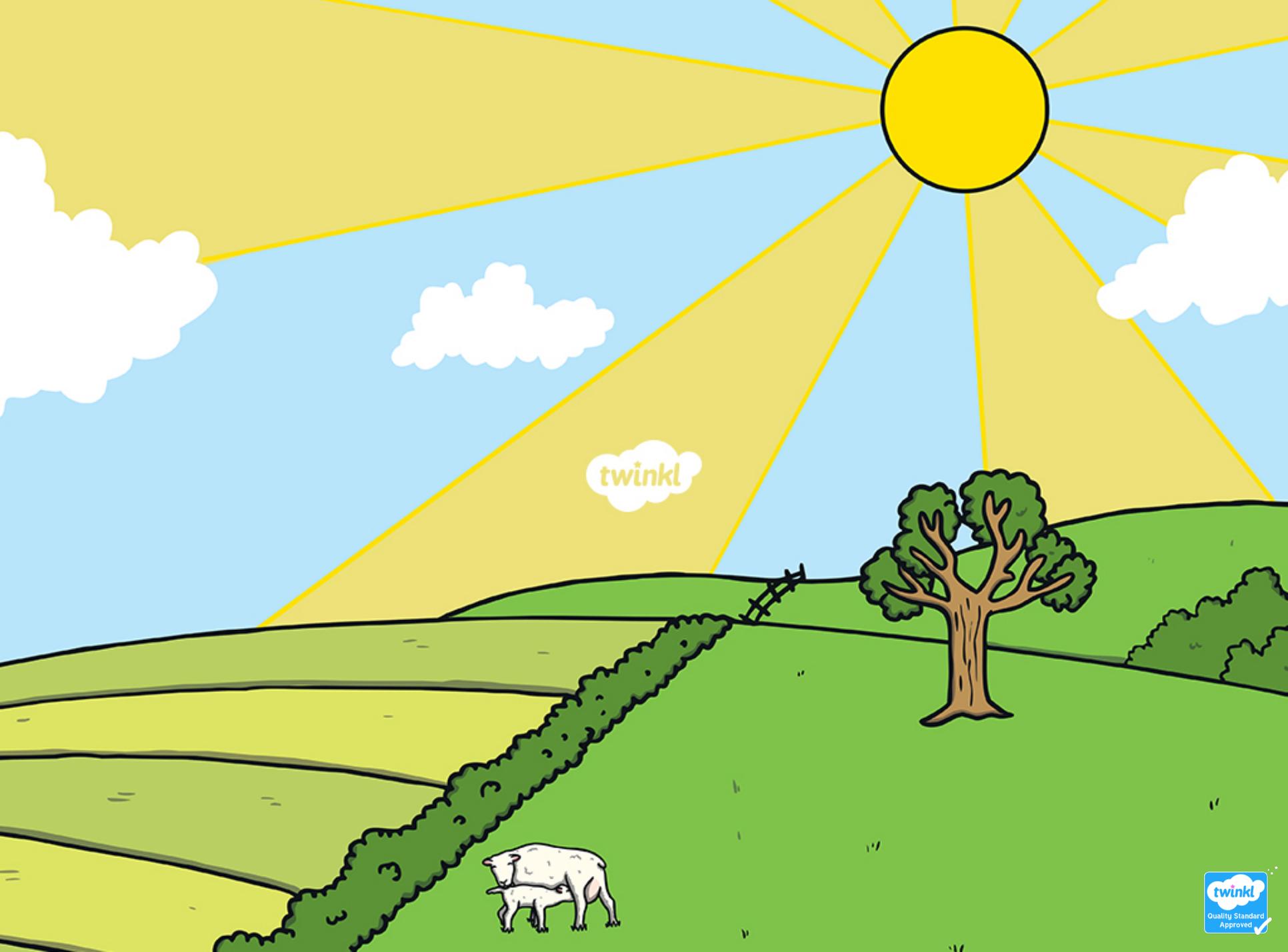
chick

fluffy

as yellow as  
sunshine

chirruping

tiny



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