

WALT: To be able to plan instructions on how to build a Celtic roundhouse

Last lesson you made a plan for your introductory paragraph on how to make a Celtic roundhouse:

Introductory paragraph

- Have you heard of a Celtic roundhouse?
- Every wanted to know how to make a Celtic roundhouse?
- In prehistoric times, the celts lived in round houses with pointy roofs, called round houses.
- Celtic roundhouses no longer exist due to the materials they were made from
- Let's go back in time and learn how to make one
- **Use** this detailed set of instructions to help you
- **Build** your very own Celtic roundhouse
- Feel like a true Celt!

And you made a list of equipment needed to build the round house:

Equipment needed

- Straw and Mud (daub)
- Wood/ wattle (Woven wood)
- Knife/ sharp speer head (for stripping the wood and cutting)
- Animal skin
- Stones (large)
- Clay soil
- Wooden hammer
- lime

Today you will be planning out your first two (out of 5 set of instructions)

You must include:

- **Imperative verbs** (or called bossy verbs) to 'boss' the reader around!- get your word maps out to help you.
- **Conjunctions, prepositions** and **adverbs** to show time, place and cause – again get your word maps out to help you.
- **Extra tips and advice may be given to the reader for especially tricky parts of a task.**
- Pictures or diagrams can be used to show the reader how they should put that part together.

We will use **conjunctions** when we write in full sentences by the end of the week, as this is a plan, we do not need to add them in at the moment.

Mrs Wood's example:

Step 1 (where you find a hill fort to build on and gather all the equipment and build the frame)

- **Begin** by **finding** a hill fort
- **Now collect** all equipment
- **Lay** equipment **out**
- **Start** by using a large stick to score out the shape of the roundhouse **in** the soil
- **Trim** and **collect** 10-20 large branches (like poles), **being careful not to pull your back, roll the sticks if they are too heavy!**
- **Stick** one central pole **in the middle** of the circle and then **knock into** the ground using a wooden hammer
- Now **place** each pole at a different point **around the circle**
- **Make sure all the poles rest onto the central pole (the one in the middle)**
- **Make sure the poles have made a circular shape**
- You have **now** made the structure to build your roundhouse, let us begin building! **Soon** you will have your very own roundhouse!

Mrs Woods example of Step 2.

This is an example of step 2. You need to include all the features of instructions as above. This step is about gathering the wood to weave to make the walls and frame of the house (as step 3 will be when we collect mud, straw and water to make the protective wall layers).

Remember you do not need to include connectives at this point as we are writing in bullet points as this is our plan.

Step 2 (collecting wood to weave to make the frame)

- **Next collect** long thin branches
- **Place** the branches **in** a pile
- **Gather** a branch **at** a time (you may need a friend to help you with this part)
- **Weave** the branches **in between** each of the large posts
- **Be careful to start from the ground upwards**
- **Do not** leave any gaps
- Work your way **around** the whole structure, **you must leave a gap for the door way**
- Keep going until you reach the roof **as this too needs to be done**
- **Finally** step **backwards** from the house and **check you have not left any gaps**

Use the worksheet provided to plan your first two steps. Fill it out carefully being sure to include the checklist for instructions.