

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On day one of remote education, children will be pointed in the direction of the [Oak National Academy website](#) where they can choose lessons for maths, English and foundation subjects to complete in line with age-related expectations. If parents are unsure which lessons to choose, they can contact the school for advice. Parents and carers can also visit the '[Supporting my child at home](#)' section of our school website which has a large range of ideas for home learning in a range of subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, from day two of remote learning, your child will be provided with learning in line with the curriculum and objectives they would have completed in school. There are occasions where adaptations may need to be made e.g. music, science, PE provision which is not suitable to be completed in a home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average
Key Stage 2	4 hours a day on average

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be placed on the school website class pages daily at www.whiteshillschool.co.uk. Support and feedback from teachers will be provided through www.classdojo.com in accordance with each class' daily timetable.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where necessary, we will loan laptops to disadvantaged pupils who do not have access to a suitable device. We will also arrange for increased data or a wireless internet connection to be arranged through the government provision where a disadvantaged child does not have access to a broadband internet connection in order to access home learning.

Printed copies of daily learning can be accessed by any child who requires them through daily non-contact pick-up by parents at the school gates or home delivery if absolutely necessary.

Work can be submitted to teachers daily when collecting printed materials if no internet connection is possible, or upon the child's return to school following self-isolation.

Parents and carers can get more information about all of these services and request help with technology by contacting the school office on head@whiteshill.gloucs.sch.uk or phoning 01453 762 949.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will teach the children remotely using the following approaches:

Some examples of remote teaching approaches:

- Video and audio recorded inputs by teachers.
- Instructions, presentations, activities and worksheets on the school website.
- Reading books pupils have at home and online reading scheme books via Bug Club for EYFS and Oxford Owl for Key Stage 1 and SEND pupils.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g Oak National Academy, BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will expect that you engage with remote learning on a daily basis to allow your child to continue to learn and make progress during self-isolation and lockdown periods. The following will need to be in place to ensure this happens:

- You have a broadband internet connection and a tablet or laptop for your child to access the remote learning on the school website. If you do not have either of these things, we will expect you to inform the school so that we can provide you with a device or internet connection where necessary. The online learning can be accessed on a mobile phone, but if this is the only device you have, please do let us know so that we can provide a laptop device or printed copies of work for you where possible.
- You will sign up to Class Dojo so that your child can be in daily contact with their teacher – receiving feedback and asking any questions they may have (during class bubble self-isolation and lockdowns).
- You will login to Class Dojo daily to let your child's teacher know that you are completing the home learning and submit photographs of your child's learning where possible. (during class bubble self-isolation and lockdowns).
- You will ensure your child has pencil, paper and any other stationary that is needed and get in contact with the school if you require more supplies of this via the school office.
- You will encourage your children in Maple and Oak class to work independently where possible, contacting their teacher via Class Dojo if support is needed.
- You will work with your children in Willow and Elm class to ensure they understand the home learning and are able to access it. You will help them set out any written work and support them to engage with practical activities.
- You will ensure your child reads their book daily – either a book you have at home, one you have borrowed from school (contact the school office for more) or the online book assigned to them by the teacher.
- You will direct any questions you have about the learning to the teachers via Class Dojo and contact the school office if you have any concerns or still are not clear. You do not need to solve home learning problems on your own – the teachers are there to answer questions and give support.
- You will work in line with the given timetable where you can and if not, you will ensure your children have enough time to complete the work set. You will stop each lesson once the time has elapsed if instructed to do so by the teacher e.g. spelling or times tables sessions for 15 minutes.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupil engagement with work daily through Class Dojo so it is important that you contact the teacher daily in this way.
- If we are concerned about a child's engagement with remote learning, we will contact the parents via telephone to discuss what support is needed to ensure engagement going forwards.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will feedback to pupils via Class Dojo in private messages to each child when photographs of work are sent in or questions are asked by the child or parents. Whole class or year group feedback will also be given via Class Dojo messaging where necessary. Answer sheets will also be placed on the website where needed to allow pupils instant feedback on their learning through self-marking.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Vulnerable children, including those with an EHCP will be invited to attend school throughout any lockdown and we will work with families to ensure attendance wherever possible.

Children with additional SEND needs will be supported individually via Class Dojo by teachers. Those with children with more severe additional needs which means they cannot access the work set will be contacted by teachers via email with work differentiated for their appropriate level of need.

Remote education for children in EYFS will be provided through the school website in the same way as other classes, however, activities set will be practical in line with the EYFS curriculum and will not need to be completed online.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a pupil or pupils are self-isolating but the rest of their class remains in school, from day two, they will be emailed remote learning in line with the national curriculum coverage and objectives they would be covering in school. Teacher videos and audio will not be a part of this provision unless a whole class is self-isolating.

They will not need to sign in to Class Dojo as teachers will not be available on this service as they continue to teach in school. Therefore, work will need to be emailed to head@whiteshill.gloucs.sch.uk each day in order for feedback to be given daily by teachers via email. If this is not possible, paper work can be brought in to school on the child's return.

Laptop and device support may not be possible if it is only one or two pupils in isolation, however, parents and carers should still contact the school if internet connections and devices are an issue to discuss what support is available or arrange from printed copies of work to be provided.