

Expressive Arts & Design – (Being Imaginative & Expressive – Music) LTP 2021- 2022

Term 1 - Me, Myself & I

<u>Music Skills & Knowledge</u>	<u>Music – Listen & Appraise</u>	<u>Singing & Dancing</u>
<p>I can begin to clap along to the pulse of a song or music</p> <p>I know how to play a given instrument to a simple beat</p>	<p><i>Traditional nursery rhymes</i></p> <p>I know how to talk about how music makes me feel</p>	<p><i>Traditional nursery rhymes</i></p> <p>I know how to sing some nursery rhymes by heart</p> <p>I know how to match the tone sung by another</p>

Music, books, resources, specific instruments



- * Help children to develop their listening skills through a range of active listening activities/ games
- * Listening whilst painting and drawing (linked to interests)
- * Listen to a variety of different types nursery rhymes, songs, poems (Traditional nursery rhymes, harvest songs)
- * Play sound matching games

Term 2: Celebration

Music Skills & knowledge

I know I can change the words to some songs

I can play a musical instruments with increasing control to express feelings and ideas

Music- Listen & Appraise

Christmas Songs

I can listen with increased attention to sounds

I can respond to what I have heard, expressing my thoughts and feelings

I can listen to some traditional and folk music from Britain

Singing & Dancing

Christmas Songs

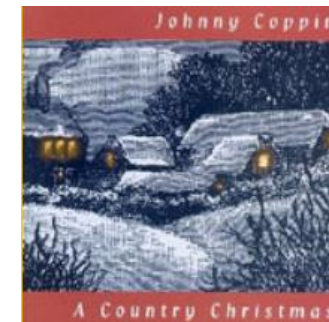
I know some simple dances and move to the rhythm of a song

I know I can change the words to some songs

Resources & experiences

*Learning songs and simple dances for our Christmas performance

*Listen to a variety of music from different cultures & historical periods linked to common themes and interests: Old Christmas Classics



Term 3: Discovery (historical)

Music Skills & knowledge

I know what a beat is
I know what pace is
I know instruments make different sounds

Music- Listen & Appraise

I can listen carefully to music and express my response clearly

I can notice changes and patterns as a piece of music develops

Singing & Dancing

I know how to sing a song by heart

I know how to say a poem by heart (to music)

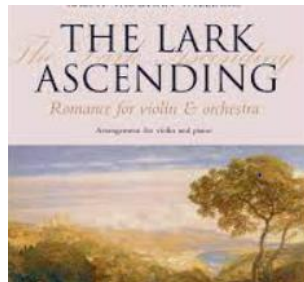
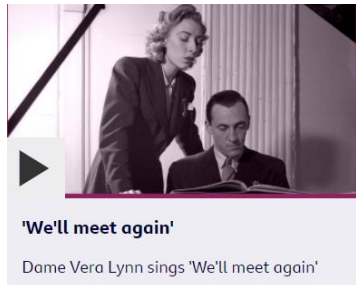
Resources & experiences

*Learning a Spring song by heart – Out of the Ark Easter Music

*Introduce children to music from across the globe – Links to Chinese New Year

*Listen: The Lark Ascending, Four Seasons – Vivaldi,

*Listen to music from the past: Dame Vera Lynn – ‘We’ll meet again’



Term 4, Discovery (location & maps)

Music Skills & knowledge

I can play a steady beat on a variation of musical instruments

I know what the term tempo means

Music- Listen & Appraise

I can listen to some traditional and folk music from Britain

Singing & Dancing

I know how to sing a song by heart

I know how to say a poem by heart (to music)

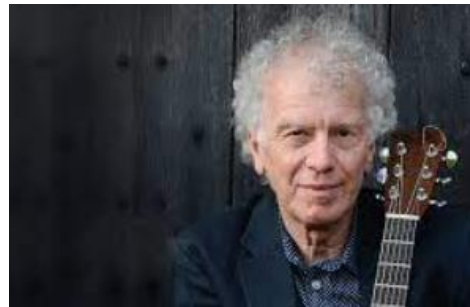
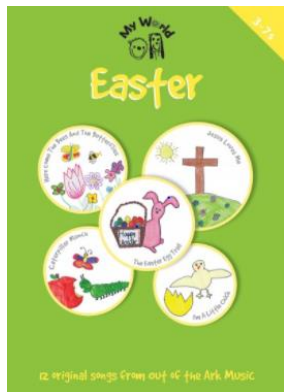
I know to follow along with a call and response song

Resources & experiences

***Learning a Spring song by heart** – Out of the Ark Easter Music (Links to RE- Easter)

*Invite a musician in for the children to watch and discuss: parent or friend of the school

***Listen to traditional and folk music from Britain** – Kate Rusby, Johnny Coppin (local traditional folk artist) , traditional examples of folk being performed



Term 5: Amazing Earth

Music Skills & knowledge

I know how to tap a rhythm to accompany words

Music- Listen & Appraise

I can talk about different music from across the globe

Singing & Dancing

I know how to sing the melodic shape of familiar songs

I can create my own songs or improvise a song around one I already know.

Resources & experiences

*Creating our own musical instruments

*Creating our own music!

*Playing music and listening games using different sounds for different movements (eg. March to the sound of a drum)

Term 6 Amazing Earth

Music Skills & knowledge

I know how to tap a rhythm to accompany words

I can perform in front of an audience

Music- Listen & Appraise

I can talk about different music from across the globe

Singing & Dancing

I know how to move to different styles of music

I can replicate a choreographed dances such as pop songs or traditional dances from around the world

I know how to make up my own song and share and perform to a group

I know how to make up my own dance moves using some of the techniques and steps I have learnt

Resources & experiences

- *Exploring some musical instruments from around the world.
- *Asking parents & friends of the school to lend any unusual musical instruments they may have: Sitar, digeridoo, drums for us to explore
- *Exploring some traditional music and dances from around the world: Listening to & watching traditional African music / dance (Zulu, Domba)
- *Listening to traditional African lullabies & nursery rhymes
- ***Learning a traditional African dance** & performing it in front of an audience

