

CanDoMaths

KPI Overview



The CanDoMaths Key Performance Indicators are the essential learning that all children need to have a secure understanding of, in order to successfully progress to the next stage of learning and meet at least expected standards by the end of Key Stages 1 and 2.

There are 24 KPIs identified for Years 1 to 6 (see pages 4 to 9) representing all strands of mathematics but with an emphasis on Place Value, Number Facts, Calculation, Fractions, Decimals and Percentages. Not all terms have the same number of KPIs due to the design of the CanDoMaths Curriculum and end of Key Stage accountability for Years 2 and 6.

While we realise, mathematics provision is different in the Early Years, we have also included 24 'KPIs' for use in the Reception Class (see page 3)

Links with the DfE Mathematics Guidance

All the DfE Ready to Progress criteria can be linked to the CanDoMaths KPIs (see CanDoMaths Ready To Progress guidance) plus we have identified other important topics such as time, negative numbers, operating with fractions with different denominators and operating with decimals and percentages. These are critical for children to meet at least expected standards by the end of a Key Stage 2.

Please note: These DfE Ready to Progress are directly not linked to a KPI due to their broad nature. It is expected they will be taught during units

6 AS/MD1	Multiplicative and additive reasoning, including the use of 'If I know
	then I also know' thinking, are pedagogical drivers throughout Can- DoMaths Lessons and Meetings.
3/4/5/6 NPV-1	Links can be made to the Plave Value Units in Years 3, 4, 5 and 6

Supporting Resources

The CanDoMaths resources, KeeP-uppls Workouts and ArithmeQuizzes, have been deliberately designed to help children practise and consolidate the KPIs during Maths Meetings.

The CanDoMaths Ready To Progress Tests have been designed to assess children's understanding of the KPIs.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	1. Count up to 30 2. Order numbers up to 30 3. Write and interpret mathematical statements +, - and = 4. Recognise rectangle, square, triangle and circle	Read and write 2-digit numbers Compare and order numbers up to 100 Recall and use addition facts to 10 Find 10 more or less than a 2-digit number Add two 2-digit number Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces	Read and write 3-digit numbers Compare and order numbers up to 1000 Finding 10 or 100 more or less than a given number Recognise and count in tenths Recognise horizontal, vertical, perpendicular and parallel lines	Read and write 4-digit numbers Compare and order numbers up to 10,000 Round any number up to 4-digits to the nearest 10,100 or 1000 Classify quadrilaterals	Read and write numbers up to 1,000,000 Compare and order numbers up to 1,000,000 Compare and order decimals with up to 3 decimal places Round numbers to 1 decimal place, nearest whole number and 10, 100, 1000, 1000, 1000 Count forwards and backwards with positive and negative numbers	1. Read, write and order numbers up to 10,000,000 2. Multiply and divide numbers by 10, 100 and 1000 3. Multiply numbers up to 4 digits by a 2-digit number choosing efficient methods 4. Divide numbers up to 4 digits by a two-digit number choosing efficient methods and interpreting the remainders 5. Calculate intervals across zero 6. Describe and plot positions on a 2-D grid as coordinates in the four quadrants 7. Reflect and translate shapes
Term 2	5. Write numbers to 100 in numerals 6. Compare and order numbers to 100 7. Identify one more and one less than a given number 8. Represent and use number bonds within 10 (addition facts) 9. Represent and use number bonds within 10 (subtraction facts) 10. Recognise cuboids, pyramids and spheres	'7. Know that addition is commutative and subtraction is not 8. Subtract two 2-digit numbers 9. Recall and use subtraction facts to 10 10. Understand how multiplication can be represented 11. Know that multiplication is commutative and division is not 12. Understand how division can be represented 13. Describe turns using right angles	'6. Add numbers with up to 3-digits mentally 7. Subtract numbers with up to 3-digits mentally 8. Know and use multiplication facts for 3, 4 and 8 multiplication tables 9. Know and use division facts for 3, 4 and 8 multip	'5. Add and subtract numbers with up to 4-dig- its mentally 6. Know and use multipli- cation facts for 6, 7 and 9 multiplication tables 7. Know and use division facts for 6, 7 and 9 multi- plication tables	'6. Add and subtract whole numbers with more than 4 digits choosing efficient methods 7. Add and subtract decimals with up to 3 decimal places choosing efficient methods 8. Multiply and divide whole numbers and decimals by 10, 100 and 1000 9. Identify and use multiples, factors and prime numbers.	8. Simplify fractions 9. Compare and order fractions, including fractions > 1 10. Know and use simple fraction, decimal and percentage equivalents 11. Compare and classify 2-D and 3-D shapes 12. Know and use angle properties of straight lines, at a point and shapes 13. Draw simple shapes using given lengths and angles
Term 3	11. Represent and use number bonds for 11 to 16 (addition facts) 12. Represent and use number bonds for 11 to 16 (subtraction facts) 13. Measure length and height	14. Know and use multiplication facts for 2, 5 and 10 multiplication tables 15. Know and use division facts for 2, 5 and 10 multiplication tables 16. Read scales in divisions of 1, 2, 5 and 10 17. Use standard units to measure length, mass and height	10. Compare and order fractions with same numerator or same denominator 11. Add numbers with up to 3-digits using a formal written method 12. Subtract numbers with up to 3-digits using a formal written method 13. Choose efficient methods to add and subtract numbers up to 3-digits	8. Add and subtract numbers with up to 4-digits using a formal written method 9. Know and use multiplication facts for 11 and 12 multiplication tables 10. Know and use division facts for 11 and 12 multiplication tables 11. Choose efficient methods to add and subtract numbers up to 4-digits	10. Multiply numbers up to 4-digits by 1 or 2-digits using a formal written method 11. Divide numbers up to 4-digits by 1-digits using a formal written method of division 12. Use known facts and place value to multiply a whole number by a decimal 13. Multiply decimal numbers (1 or 2 decimal places) by 1-digit using a formal written method	14. Add and subtract fractions with denominators that are not multiples of each other 15. Add and subtract mixed numbers 16. Multiply simple pairs of proper fractions 17. Divide proper fractions by a whole number
Term 4	'14. Represent and use number bonds within 20 (addition facts) 15. Represent and use number bonds within 20 (subtraction facts) 16. Recognise and find one half 17. Recognise and find one quarter 18. Use the language position, direction and movement	'18. Recognise and find one third 19. Recognise and find three quarters 20. Tell the time to quarter to/post and 5 minute intervals 21. Calculate change 22. Combine coins to make amounts	'14. Multiply 2-digit by 1-digit numbers mentally 15. Divide 2-digit by 1-dig- it numbers mentally 16. Multiply 2-digit by 1-digit numbers using a formal written method	'12. Multiply 2-digit by a 1-digit using the distributive law 13. Multiply 3-digit by a 1-digit using a formal written method 14. Divide a 3-digit by a 1-digit number 15. Use place value, known and derived facts to multiply and divide mentally 16. Identify acute and obtuse angles	'14. Compare and order fractions whose denominators are all multiples of the same number 15. Read and write decimal numbers (up to 3 decimal places) as fractions 16. Understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100 17. Convert between adjacent units of metric measure	'18. Find percentages of an amount 19. Use simple ratio to compare quantities 20. Convert between different units of metric measure 21. Calculate the area of triangles/parallelograms 22. Calculate volumes of cuboids 23. Use simple formulae expressed in words 24. Find possible values in missing number problems involving one or two unknowns
Term 5	19. Add and subtract 1 and 2-digit numbers up to 20 20. Know the days of the week and months of the year 21. Tell the time to the hour and half past	23. Construct and interpret pictograms using 25, 55 and 10s 24. Recall factor-factor-product relationships for 2, 5 and 10 multiplication tables	17. Calculate fractions of amounts 18. Add and subtract fractions with the same denominator 19. Tell the time to the nearest minute 20. Calculate durations of events	17. Divide 1 and 2-digit numbers by 10 and 100 18. Add and subtract fractions with the same denominator beyond the whole 19. Find families of equivalent fractions 20. Recall factor-factor-product relationships for 6,7,9,11 and 12 multiplication tables	18. Convert mixed numbers to improper fractions and vice versa 19. Add mixed numbers and proper fractions with denominators that are the same and multiples of each other 20. Subtract proper fractions from mixed numbers with denominators that are the same and multiples of each other 21. Multiply fractions and mixed numbers by a whole number by a	
Term 6	22. Represent multiplication using concrete objects and pictorial representations 23. Represent division using concrete objects and pictorial representations 24. Recognise and know the value of different denominations of coins and notes	d to and for the excl	21. Measure the perimeter of shapes 22. Identify angles in shapes 23. Interpret bar charts 24. Recall factor-factor-product relationships for 3, 4 and 8 multiplication tables	21. Add and subtract decimal numbers (up to 2 decimal places) including measures and money 22. Find the area of rectilinear shapes by counting squares 23. Describe and plot positions on a 2-D grid as coordinates in the first quadrant 24. Convert between analogue and digital 12 and 24-hour clocks and other units of time Organisation_White	22. Calculate the area of rectangles 23. Draw given angles, and measure them, in degrees (*) 24. Interpret line graphs	

	Year R KPIs	JE JE
1	Recite the number sequence,	
2	Count to and from different numbers, forwards	
3	Count to and from different numbers, backwards	
4	Count objects accurately	
5	Subitise	
6	Select a numeral to represent a quantity in a group	
7	Find the group that has more or less	
8	Compare two numbers saying which is larger or smaller	
9	Order numbers	
10	Identify something longer or shorter than something else	
11	Continue or create a repeating pattern	
12	Identify similarities and differences between 3D shapes	
13	Combine two quantities to add	
14	Count on to add	
15	Find one more	
16	Take away and say what is left	
17	Find one less	
18	Partition numbers into two parts	
19	Partition numbers into more than two parts	
20	Say how many are hidden in a known number of items	
21	Find something heavier or lighter than something else	
22	Use positional language	
23	Identify similarities and differences between 2D shapes	
24	Order events	

	Year 1 KPIs	SET SET
1	Count up to 30	
2	Order numbers up to 30	
3	Write and interpret mathematical statements +, - and =	
4	Recognise rectangle, square, triangle and circle	
5	Write numbers to 100 in numerals	
6	Compare and order numbers to 100	
7	Identify one more and one less than a given number	
8	Represent and use number bonds within 10 (addition facts)	
9	Represent and use number bonds within 10 (subtraction facts)	
10	Recognise cuboids, pyramids and spheres	
11	Represent and use number bonds for 11 to 16 (addition facts)	
12	Represent and use number bonds for 11 to 16 (subtraction facts)	
13	Measure length and height	
14	Represent and use number bonds within 20 (addition facts)	
15	Represent and use number bonds within 20 (subtraction facts)	
16	Recognise and find one half	
17	Recognise and find one quarter	
18	Use the language of position, direction and movement	
19	Add and subtract 1 and 2-digit numbers up to 20	
20	Know the days of the week and months of the year	
21	Tell the time to the hour and half past	
22	Represent multiplication using concrete objects and pictorial representations	
23	Represent division using concrete objects and pictorial representations	
24	Recognise and know the value of different denominations of coins and notes	



	Year 2 KPIs	YET
1	Read and write 2-digit numbers	
2	Compare and order numbers up to 100	
3	Recall and use addition facts to 10	
4	Find 10 more or less than a 2-digit number	
5	Add two 2-digit numbers	
6	Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces	
7	Know that addition is commutative and subtraction is not	
8	Subtract two 2-digit numbers	
9	Recall and use subtraction facts to 10	
10	Understand how multiplication can be represented	
11	Know that multiplication is commutative and division is not	
12	Understand how division can be represented	
13	Describe turns using right angles	
14	Know and use multiplication facts for 2, 5 and 10 multiplication tables	
15	Know and use division facts for 2, 5 and 10 multiplication tables	
16	Read scales in divisions of 1, 2, 5 and 10	
17	Use standard units to measure length, mass and height	
18	Recognise and find one third	
19	Recognise and find three quarters	
20	Tell the time to quarter to/past and 5 minute intervals	
21	Calculate change	
22	Combine coins to make amounts	
23	Construct and interpret pictograms using 2s, 5s and 10s	
24	Recall factor-factor-product relationships for 2, 5 and 10 multiplication tables	



	Year 3 KPIs	YET
1	Read and write 3-digit numbers	
2	Compare and order numbers up to 1000	
3	Finding 10 or 100 more or less than a given number	
4	Recognise and count in tenths	
5	Recognise horizontal, vertical, perpendicular and parallel lines	
6	Add numbers with up to 3-digits mentally	
7	Subtract numbers with up to 3-digits mentally	
8	Know and use multiplication facts for 3, 4 and 8 multiplication tables	
9	Know and use division facts for 3, 4 and 8 multiplication tables	
10	Compare and order fractions with same numerator or same denominator	
11	Add numbers with up to 3-digits using a formal written method	
12	Subtract numbers with up to 3-digits using a formal written method	
13	Choose efficient methods to add and subtract numbers up to 3-digits	
14	Multiply 2-digit by 1-digit numbers mentally	
15	Divide 2-digit by 1-digit numbers mentally	
16	Multiply 2-digit by 1-digit numbers using a formal written method	
17	Calculate fractions of amounts	
18	Add and subtract fractions with the same denominator	
19	Tell the time to the nearest minute	
20	Calculate durations of events	
21	Measure the perimeter of shapes	
22	Identify angles in shapes	
23	Interpret bar charts	
24	Recall factor-factor-product relationships for 3, 4 and 8 multiplication tables	



	Year 4 KPIs	yer M
1	Read and write 4-digit numbers	
2	Compare and order numbers up to 10,000	
3	Round any number up to 4-digits to the nearest 10, 100 or 1000	
4	Classify quadrilaterals	
5	Add and subtract numbers with up to 4-digits mentally	
6	Know and use multiplication facts for 6, 7 and 9 multiplication tables	
7	Know and use division facts for 6, 7 and 9 multiplication tables	
8	Add and subtract numbers with up to 4-digits using a formal written method	
9	Know and use multiplication facts for 11 and 12 multiplication tables	
10	Know and use division facts for 11 and 12 multiplication tables	
11	Choose efficient methods to add and subtract numbers up to 4-digits	
12	Multiply 2-digit by a 1-digit using the distributive law	
13	Multiply 3-digit by a 1-digit using a formal written method	
14	Divide a 3-digit by a 1-digit number	
15	Use place value, known and derived facts to multiply and divide mentally	
16	Identify acute and obtuse angles	
17	Divide 1 and 2-digit numbers by 10 and 100	
18	Add and subtract fractions with the same denominator beyond the whole	
19	Find families of equivalent fractions	
20	Recall factor-factor-product relationships for 6,7,9,11 and 12 multiplication tables	
21	Add and subtract decimal numbers (up to 2 decimal places) including measures and money)	
22	Find the area of rectilinear shapes by counting squares	
23	Describe and plot positions on a 2-D grid as coordinates in the first quadrant	
24	Convert between analogue and digital 12 and 24-hour clocks and other units of time	



	Year 5 KPIs	
1	Read and write numbers up to 1,000,000	
2	Compare and order numbers up to 1,000,000	
3	Compare and order decimals with up to 3 decimal places	
4	Round numbers to 1 decimal place, nearest whole number and 10, 100, 1000, 10000	
5	Count forwards and backwards with positive and negative numbers	
6	Add and subtract whole numbers with more than 4 digits choosing efficient methods	
7	Add and subtract decimals with up to 3 decimal places choosing efficient method	
8	Multiply and divide whole numbers and decimals by 10, 100 and 1000	
9	Identify and use multiples, factors and prime numbers	
10	Multiply numbers up to 4-digits by 1 or 2-digits using a formal written method	
11	Divide numbers up to 4-digits by 1-digits using a formal written method of division	
12	Use known facts and place value to multiply a whole number by a decimal	
13	Multiply decimal numbers (1 or 2 decimal places) by 1-digit using a formal written method	
14	Compare and order fractions whose denominators are all multiples of the same number	
15	Read and write decimal numbers (up to 3 decimal places) as fractions	
16	Understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100	
17	Convert between adjacent units of metric measure	
18	Convert mixed numbers to improper fractions and vice versa	
19	Add mixed numbers and proper fractions with denominators that are the same and multiples of each other	
20	Subtract proper fractions from mixed numbers with denominators that are the same and multiples of each other	
21	Multiply fractions and mixed numbers by a whole number	
22	Calculate the area of rectangles	
23	Draw given angles, and measure them, in degrees (°)	
24	Interpret line graphs	



	Year 6 KPIs	YET
1	Read, write and order numbers up to 10,000,000	
2	Multiply and divide numbers by 10, 100 and 1000	
3	Multiply numbers up to 4 digits by a 2-digit number choosing efficient methods	
4	Divide numbers up to 4 digits by a two-digit number choosing efficient methods and interpreting the remainders	
5	Calculate intervals across zero	
6	Describe and plot positions on a 2-D grid as coordinates in the four quadrants	
7	Reflect and translate shapes	
8	Simplify fractions	
9	Compare and order fractions, including fractions > 1	
10	Know and use simple fraction, decimal and percentage equivalents	
11	Compare and classify 2-D and 3-D shapes	
12	Know and use angle properties of straight lines, at a point and shapes	
13	Draw simple shapes using given lengths and angles	
14	Add and subtract fractions with denominators that are not multiples of each other	
15	Add and subtract mixed numbers	
16	Multiply simple pairs of proper fractions	
17	Divide proper fractions by a whole number	
18	Find percentages of an amount	
19	Use simple ratio to compare quantities	
20	Convert between different units of metric measure	
21	Calculate the area of triangles and parallelograms	
22	Calculate volumes of cuboids	
23	Use simple formulae expressed in words	
24	Find possible values in missing number problems involving one or two unknowns	