## Whiteshill Primary School

## Fluency Plan

Year 3
Fluency must include variation (see ready to progress tests and retrieve it quizzes for ideas)

| KPI number | Objectives Year 2 Year 3 | Teaching Notes |
| :---: | :---: | :---: |
|  | Read and write 2-digit numbers in numerals |  |
|  | Compare and order numbers up to 100 |  |
|  | Find 1 and 10 more or less than a 2-digit number; |  |
|  | Recall and use addition and subtraction facts to 10 |  |
|  | Add and subtract two 2-digit numbers |  |
|  | Understand how multiplication and division can be represented |  |
|  | Know and use multiplication and division facts for 2,5 and 10 multiplication tables |  |
|  | Recall factor-factor-product relationships for 2, 5 and 10 multiplication tables |  |
|  | Know that addition and multiplication are commutative and subtraction and division are not |  |
|  | Read scales in divisions of 1, 2, 5 and 10 |  |
|  | Recognise and find one half, one quarter, one third and three quarters |  |
|  | Identify and describe the properties of 2-D and 3-D shapes, including the number of sides, edges, vertices and faces |  |
|  | Use standard units to measure length, mass and height |  |
|  | Describe turns using right angles |  |
|  | Know the days of the week and months of the year |  |


|  | Calculate change and combine coins to make amounts |
| :---: | :---: |
|  | Tell the time to the hour, half past quarter to/past and 5 minute intervals |
|  | Construct and interpret pictograms using 2s, 5s and 10s |
|  | Read and write 3-digit numbers |
|  | Find 1, 10 or 100 more or less than a 2-digit number; |
|  | Recall and use addition and subtraction facts to 10 |
|  | Add and subtract two 2-digit numbers |
|  | Understand how multiplication and division can be represented |
|  | Know that addition and multiplication are commutative and subtraction and division are not |
|  | Compare and order numbers up to 1000 |
|  | Read scales in divisions of 1,2,5 and 10 |
|  | Recognise and find one half, one quarter, one third and three quarters |
|  | Identify and describe the properties of 2-D and 3-D shapes, including the number of sides, edges, vertices and faces |
|  | Use standard units to measure length, mass and height |
|  | Know and use multiplication and division facts for $2,5,10,3,4$ and 8 multiplication tables |
|  | Recall factor-factor-product relationships for $2,5,10,3,4$ and 8 multiplication tables |
|  | Describe turns using right angles |
|  | Know the days of the week and months of the year |
|  | Calculate change and combine coins to make amounts |
|  | Tell the time to the hour, half past quarter to/past and 5 minute intervals |


| Construct and interpret pictograms using $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s |  |
| :---: | :---: |
| Read and write 3-digit numbers |  |
| Find 1, 10 or 100 more or less than a 2-digit number; |  |
| Compare and order numbers up to 1000 |  |
| Know and use multiplication and division facts for 2, 5, 10, 3, 4 and 8 multiplication tables |  |
| Recall factor-factor-product relationships for $2,5,10,3,4$ and 8 multiplication tables |  |
| Recall and use addition and subtraction facts to 10 |  |
| Add and subtract two 2-digit numbers |  |
| Understand how multiplication and division can be represented |  |
| Know that addition and multiplication are commutative and subtraction and division are not |  |
| Read scales in divisions of 1, 2, 5 and 10 |  |
| Recognise and find one half, one quarter, one third and three quarters |  |
| Identify and describe the properties of 2-D and 3-D shapes, including the number of sides, edges, vertices and faces |  |
| Use standard units to measure length, mass and height |  |
| Describe turns using right angles |  |
| Know the days of the week and months of the year |  |
| Calculate change and combine coins to make amounts |  |
| Tell the time to the hour, half past quarter to/past and 5 minute intervals |  |
| Construct and interpret pictograms using $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s |  |
| Read and write 3-digit numbers |  |


|  | Find 1,10 or 100 more or less than a 2-digit number; |  |
| :---: | :---: | :---: |
|  | Compare and order numbers up to 1000 |  |
|  | Know and use multiplication and division facts for 2, 5, 10, 3, 4 and 8 multiplication tables |  |
|  | Recall factor-factor-product relationships for 2, 5, 10, 3, 4 and 8 multiplication tables |  |
|  | Add and subtract numbers with up to 3 -digits mentally |  |
|  | Add and subtract numbers with up to 3 -digits using a formal written method |  |
|  | Choose efficient methods to add and subtract numbers up to 3 -digits |  |
|  | Understand how multiplication and division can be represented |  |
|  | Know that addition and multiplication are commutative and subtraction and division are not |  |
|  | Read scales in divisions of $1,2,5$ and 10 |  |
|  | Recognise and find one half, one quarter, one third and three quarters |  |
|  | Identify and describe the properties of 2-D and 3-D shapes, including the number of sides, edges, vertices and faces |  |
|  | Use standard units to measure length, mass and height |  |
|  | Describe turns using right angles |  |
|  | Know the days of the week and months of the year |  |
|  | Calculate change and combine coins to make amounts |  |
|  | Tell the time to the hour, half past quarter to/past and 5 minute intervals |  |
|  | Construct and interpret pictograms using 2 s , 5 s and 10s |  |
|  | Read and write 3-digit numbers |  |
|  | Find 1,10 or 100 more or less than a 2-digit number; |  |





| Calculate change and combine coins to make amounts |  |
| :---: | :---: |
| Construct and interpret pictograms using $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s |  |
| Read and write 3-digit numbers |  |
| Find 1, 10 or 100 more or less than a 2-digit number; |  |
| Compare and order numbers up to 1000 |  |
| Know and use multiplication and division facts for $2,5,10,3,4$ and 8 multiplication tables |  |
| Recall factor-factor-product relationships for $2,5,10,3,4$ and 8 multiplication tables |  |
| Add and subtract numbers with up to 3-digits mentally |  |
| Add and subtract numbers with up to 3-digits using a formal written method |  |
| Choose efficient methods to add and subtract numbers up to 3-digits |  |
| Multiply and divide 2-digit by 1-digit numbers mentally |  |
| Multiply 2-digit by 1-digit numbers using a formal written method |  |
| Read scales in divisions of 1, 2, 5 and 10 |  |
| Calculate fractions of amounts |  |
| Recognise and count in tenths |  |
| Compare and order fractions with same numerator or same denominator |  |
| Add and subtract fractions with the same denominator |  |
| Identify and describe the properties of 2-D and 3-D shapes, including the number of sides, edges, vertices and faces |  |
| Recognise horizontal, vertical, perpendicular and parallel lines |  |
| Use standard units to measure perimeter of shapes (length and height) and mass |  |


|  | Identify angles in shapes, including right angles |  |
| :--- | :--- | :--- |
|  | Calculate durations of events |  |
|  | Tell the time to the hour, half past quarter to/past, 5 minute and 1 minute <br> intervals | Calculate change and combine coins to make amounts |
|  | Interpret bar charts |  |
|  | Read and write 3-digit numbers |  |
|  | Find 1, 10 or 100 more or less than a 2-digit number; |  |
|  | Compare and order numbers up to 1000 |  |
|  | Know and use multiplication and division facts for 2,5,10, 3, 4 and 8 <br> multiplication tables |  |

