## Whiteshill Primary School

## Fluency Plan

Year 4

Fluency must include variation (see ready to progress tests and retrieve it quizzes for ideas)

| KPI number | Objectives Year 3 Year 4 | Teaching Notes |
| :---: | :---: | :---: |
|  | Read and write 3-digit numbers |  |
|  | Find 1, 10 or 100 more or less than a 2-digit number; |  |
|  | Compare and order numbers up to 1000 |  |
|  | Know and use multiplication and division facts for 2, 5, 10, 3, 4 and 8 multiplication tables |  |
|  | Recall factor-factor-product relationships for $2,5,10,3,4$ and 8 multiplication tables | e.g. What is the product of these two factors: 3 and 4 What is the factor pair for 12 - need to use the language of factor and product |
|  | Add and subtract numbers with up to 3-digits mentally |  |
|  | Add and subtract numbers with up to 3-digits using a formal written method |  |
|  | Choose efficient methods to add and subtract numbers up to 3-digits |  |
|  | Multiply and divide 2-digit by 1-digit numbers mentally |  |
|  | Multiply 2-digit by 1-digit numbers using a formal written method |  |
|  | Read scales in divisions of 1, 2, 5 and 10 |  |
|  | Calculate fractions of amounts |  |
|  | Recognise and count in tenths |  |


|  | Compare and order fractions with same numerator or same denominator |  |
| :---: | :---: | :---: |
|  | Add and subtract fractions with the same denominator |  |
|  | Identify and describe the properties of 2-D and 3-D shapes, including the number of sides, edges, vertices and faces |  |
|  | Recognise horizontal, vertical, perpendicular and parallel lines | Use a ruler! |
|  | Use standard units to measure perimeter of shapes (length and height) and mass | This may have to be a worksheet but make sure there is variation! |
|  | Identify angles in shapes, including right angles | All they know at this point is right angles, greater than or less than a right angle - this is all they can identify. Do not draw your own shapes - they will not be accurate freehand. |
|  | Calculate durations of events | Keep it to quarter past, half past and o'clock e.g. Jimmy starts swimming at 10 o'clock and finishes at quarter past 11 - how long was he swimming? Variation - digital, analogue, 12 and 24hr |
|  | Tell the time to the hour, half past quarter to/past, 5 minute and 1 minute intervals | Read from an analogue clock - do not use am or pm - the children just answer with three twenty-seven or quarter past three etc. write in words in their books (they can have word cards for spelling if they need it - it is not a spelling lesson). |
|  | Calculate change and combine coins to make amounts |  |
|  | Interpret bar charts | Worksheet - don't forget variation! One bar chart and lots of variety of questions. |
|  | Read and write 4-digit numbers |  |
|  | Compare and order numbers up to 10,000 |  |
|  | Round any number up to 4-digits to the nearest 10, 100 or 1000 |  |
|  | Add and subtract numbers with up to 3-digits mentally |  |
|  | Add and subtract numbers with up to 3-digits using a formal written method |  |


| Choose efficient methods to add and subtract numbers up to 3-digits |  |
| :---: | :---: |
| Multiply and divide 2-digit by 1-digit numbers mentally |  |
| Multiply 2-digit by 1-digit numbers using a formal written method |  |
| Read scales in divisions of 1, 2, 5 and 10 |  |
| Calculate fractions of amounts |  |
| Recognise and count in tenths |  |
| Compare and order fractions with same numerator or same denominator |  |
| Add and subtract fractions with the same denominator |  |
| Identify and describe the properties of 2-D and 3-D shapes, including the number of sides, edges, vertices and faces |  |
| Know and use multiplication and division facts for $2,5,10,3,4$ and 8 multiplication tables |  |
| Know and use multiplication and division facts for 6, 7, 9, 11 and 12 multiplication tables |  |
| Recall factor-factor-product relationships for 6,7,9,11 and 12 multiplication tables |  |
| Recognise horizontal, vertical, perpendicular and parallel lines |  |
| Use standard units to measure perimeter of shapes (length and height) and mass |  |
| Identify angles in shapes, including right angles |  |
| Calculate durations of events |  |
| Tell the time to the hour, half past quarter to/past, 5 minute and 1 minute intervals |  |
| Calculate change and combine coins to make amounts |  |


|  | Interpret bar charts |  |
| :--- | :--- | :--- |
|  | Read and write 4-digit numbers |  |
|  | Compare and order numbers up to 10,000 |  |
|  | Know and use multiplication and division facts for 2, 5, 10, 3, 4 and 8 <br> multiplication tables | Know and use multiplication and division facts for 6, 7, 9, 11 and 12 <br> multiplication tables |
|  | Recall factor-factor-product relationships for 6,7,9,11 and 12 <br> multiplication tables |  |
|  | Add and subtract numbers with up to 3-digits mentally |  |
|  | Add and subtract numbers with up to 3-digits using a formal written <br> method |  |
|  | Choose efficient methods to add and subtract numbers up to 3-digits |  |
|  | Multiply and divide 2-digit by 1-digit numbers mentally |  |
|  | Multiply 2-digit by 1-digit numbers using a formal written method |  |
|  | Read scales in divisions of 1, 2, 5 and 10 |  |
|  | Calculate fractions of amounts <br> Rentify and describe the properties of 2-D and 3-D shapes, including the <br> number of sides, edges, vertices and faces |  |
|  | Recognise horizontal, vertical, perpendicular and parallel lines |  |
|  | Compare and order fractions with same numerator or same denominator |  |
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| Calculate fractions of amounts |  |
| :---: | :---: |
| Recognise and count in tenths |  |
| Compare and order fractions with same numerator or same denominator |  |
| Add and subtract fractions with the same denominator |  |
| Identify and describe the properties of 2-D and 3-D shapes, including the number of sides, edges, vertices and faces |  |
| Recognise horizontal, vertical, perpendicular and parallel lines |  |
| Use standard units to measure perimeter of shapes (length and height) and mass |  |
| Identify angles in shapes, including right angles |  |
| Calculate durations of events |  |
| Tell the time to the hour, half past quarter to/past, 5 minute and 1 minute intervals |  |
| Calculate change and combine coins to make amounts |  |
| Interpret bar charts |  |
| Read and write 4-digit numbers |  |
| Compare and order numbers up to 10,000 |  |
| Round any number up to 4-digits to the nearest 10,100 or 1000 |  |
| Know and use multiplication and division facts for $2,5,10,3,4$ and 8 multiplication tables |  |
| Know and use multiplication and division facts for 6, 7, 9, 11 and 12 multiplication tables |  |
| Recall factor-factor-product relationships for 6,7,9,11 and 12 multiplication tables |  |


|  | Add and subtract numbers with up to 4-digits mentally |  |
| :--- | :--- | :--- |
|  | Add and subtract numbers with up to 4-digits using a formal written <br> method | Choose efficient methods to add and subtract numbers up to 4-digits | |  | Multiply 2-digit by a 1-digit using the distributive law |
| :--- | :--- |
|  | Multiply 3-digit by a 1-digit using a formal written method |
|  | Divide a 3-digit by a 1-digit number <br> Use place value, known and derived facts to multiply and divide mentally |
|  | Divide 1 and 2-digit numbers by 10 and 100 |


|  | Add and subtract decimal numbers (up to 2 decimal places) including <br> measures and money |  |
| :--- | :--- | :--- |
|  | Interpret bar charts |  |
|  | Read and write 4-digit numbers |  |
|  | Rompare and order numbers up to 10,000 |  |
|  | Know and use multiplication and division facts for 2, 5, 10, 3, 4 and 8 <br> multiplication tables | Know and use multiplication and division facts for 6, 7, 9, 11 and 12 <br> multiplication tables |
|  | Recall factor-factor-product relationships for 6,7,9,11 and 12 <br> multiplication tables |  |
|  | Add and subtract numbers with up to 4-digits mentally |  |
|  | Add and subtract numbers with up to 4-digits using a formal written <br> method |  |
|  | Choose efficient methods to add and subtract numbers up to 4-digits |  |
|  | Multiply 2-digit by a 1-digit using the distributive law |  |
|  | Multiply 3-digit by a 1-digit using a formal written method |  |
|  | Divide a 3-digit by a 1-digit number |  |
|  | Calculate fractions of amounts |  |
|  | Read scales in divisions of 1, 2, 5 and 10 |  |
|  |  |  |
|  |  |  |


|  | Add and subtract fractions with the same denominator beyond the whole |  |
| :---: | :---: | :---: |
|  | Find families of equivalent fractions |  |
|  | Classify quadrilaterals |  |
|  | Recognise horizontal, vertical, perpendicular and parallel lines |  |
|  | Use standard units to measure perimeter of shapes (length and height) and mass |  |
|  | Identify angles in shapes, including right, acute and obtuse |  |
|  | Calculate durations of events |  |
|  | Tell the time to the hour, half past quarter to/past, 5 minute and 1 minute intervals |  |
|  | Add and subtract decimal numbers (up to 2 decimal places) including measures and money |  |
|  | Interpret bar charts |  |
|  | Describe and plot positions on a 2-D grid as coordinates in the first quadrant |  |
|  | Multiply 3-digit by a 1-digit using a formal written method |  |
|  | Divide a 3-digit by a 1-digit number |  |
|  | Use place value, known and derived facts to multiply and divide mentally |  |
|  | Divide 1 and 2-digit numbers by 10 and 100 |  |
|  | Read scales in divisions of 1, 2, 5 and 10 |  |
|  | Calculate fractions of amounts |  |
|  | Add and subtract fractions with the same denominator beyond the whole |  |
|  | Find families of equivalent fractions |  |


|  | Classify quadrilaterals |  |
| :--- | :--- | :--- |
|  | Recognise horizontal, vertical, perpendicular and parallel lines |  |
|  | Use standard units to measure perimeter of shapes and find the area of <br> rectilinear shapes by counting squares. |  |
|  | Identify angles in shapes, including right, acute and obtuse |  |
|  | Calculate durations of events |  |
|  | Convert between analogue and digital 12 and 24-hour clocks and other <br> units of time |  |
|  | Add and subtract decimal numbers (up to 2 decimal places) including <br> measures and money |  |
|  | Interpret bar charts |  | | Describe and plot positions on a 2-D grid as coordinates in the first |
| :--- |
| quadrant |

