



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At least 50% of children involved in organised physical activity at break and lunch time each day.</p> <p>100% of children involved in organised physical activity at least once per week at break or lunch time.</p> <p>100% of children in year 1 – 6 take part in 1.75 hours of physical activity in weekly forest school sessions for 1 term per year.</p> <p>100% of children in EYFS take part in 2 hours of physical activity in weekly forest sessions from Autumn 2 onwards for the whole year.</p> <p>At least 50% of children from year 1 – 6 taking part in organised sporting and physical activity outside of school.</p> <p>Two-year rolling programme to be enhanced by opportunities to try a range of sports throughout the year, enhanced by specialist teachers e.g. yoga, indoor rowing, new age kurling, archery.</p> <p>92% of children from year 1-4 represented the school in a sporting event or competition at least once.</p> <p>100% of year 6 children represented the school at least twice in a sporting event or competition. 100% of year 5 children represented the school at least once in a sporting event or competition and 81% represented the school at least twice.</p>	<p>Develop playground activity to continue to increase activity levels during break and lunchtime including support from Atlas Sports.</p> <p>All children to take part in inter and intra school competitions through Atlas Sports membership.</p> <p>Gardening sessions planned as part of the curriculum.</p> <p>Further training for staff on areas of curriculum that they identify as a subject knowledge need.</p> <p>Year 6 to run lunchtime clubs offered in line with the whole school child survey and informed by their young leader training. Year 5 to complete training.</p> <p>Children to state the importance of PE and sports at Whiteshill School.</p> <p>Parents and carers to state the importance of PE and sports at Whiteshill School.</p> <p>Two year rolling programme ensures that all children experience a wide range of sporting activities from the PE curriculum.</p> <p>Targeted children who did not attend clubs and sporting events last year to take part this year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,870		Date Updated: Sept 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				34%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children have access to an active lunchtime activity daily and.	Book Atlas Sports ‘Sports Leader’ training for year 5 to train them in preparation for running lunchtime clubs in year 6. Year 6 run lunchtime clubs that encourage range of physical activity. Target children who are not attending through survey to discover interests and incentives. Implement challenge packs. Work with outside agencies e.g. FGR, Atlas Sports to run sporting lunchtime clubs. Gather ideas for whole school activity at the end of the lunchtime break e.g. wake and shake and how this can be implemented successfully. Engage forest school teacher to run weekly sessions for the whole year.	£0			
100% of children in year 1 – 6 take part in 1.75 hours of physical activity in weekly forest school sessions on a 3 week rotation.		£5442			
100% of children in EYFS take part in 2 hours of physical activity in weekly forest sessions from Autumn 2					

onwards for the whole year. All children from year 2, 4 and 6 have opportunity to carry out physical activity as part of the science gardening curriculum. Children have the option of a walking bus in the mornings by the end of the year.	Employ TA to run gardening sessions as part of science curriculum during summer term. Gather info from parents on use of a walking bus for the mornings to encourage daily activity. Collaborate with Atlas Sports/local charity to see if this is possible.	£413		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to wear PE and Sports kit to all sporting events and displayed prominently to raise the profile of sport in school further with those not engaging. Majority of children in year 1 - 6 state that PE and sport is important to the school and their teacher. Majority of parents and carers surveyed state that PE and sport is important to the school.	Whiteshill t-shirts to be worn by staff attending sporting events with children. Ensure children wear PE uniforms when representing the school at events and competitions. Use pupil survey to inform next steps. Prominent display to celebrate sporting events and achievements. Specialist teachers to nominate children who are most successful during their sessions for celebration during assembly so that parents are aware of those children with potential for different sports. Celebrate sporting events and competitions on sports page of website and during celebration assembly.	£0 £0 £0 £0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to feel confident in planning, delivery and subject knowledge for children with additional needs in particular those with ASD.	Provide appropriate CPD including from outside agencies and staff meetings. Survey staff to find out about next CPD needs as there are a number of returning and new staff members. Use Atlas Sports to provide CPD and repeat the Allsorts training for new staff in the summer term. Team teaching and observations of specialist teachers for netball and rugby lessons for KS2.	£0		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Two-year rolling curriculum planned to ensure all children have the same opportunities of a broad range of sporting activities throughout their time at Whiteshill. All children in Willow class will be able to ride a balance bike competently.	Expert coaching staff for a range of sports across the year to enhance our curriculum breadth of provision for all children. Work with Glos Rugby in the summer term for the first time culminating in tournament at Kingsholm Rugby ground. Balance bike sessions for Willow Class – summer term x 6 weeks. Train new and returning staff in Reception on use of balance bikes.	£5442 - JP £4,123 £9565 in total		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>100% of children from year 1 - 4 to represent the school in a sporting competition or event at least once during the year.</p> <p>100% of children in year 5 and 6 to represent the school in at least 2 sporting competitions or events during the year.</p>	<p>Join Atlas Sports competitions and take part in as many competitions and events across Stroud during the year as possible including those aimed at children with SEND and lack of sporting confidence e.g. panathlon.</p> <p>Keep a record of children taking part and ensure all children have participated in enough events.</p> <p>Children who do not attend last year to be targeted for attendance this year and surveyed for reasons why they did not volunteer.</p>	<p>£950</p> <p>£500 – coach cost and supply</p> <p>£1,450 in total</p>		