



We are Curious; We are Unique; We are Together; We are Whiteshill!



Whiteshill Primary School

Yearly Calendar for My Plan Review Meetings and Intervention Cycles

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Interventions (Provisions)	<p><u>First two weeks</u> - Time to settle and assess which children may need additional intervention</p> <p><u>Week 2+</u> Restart Summer 2/Autumn 1 Interventions Cycle.</p> <p>TAs to use timetable from previous term and intervention planning to limit any impact from the summer break as much as possible.</p>	<p>SENCO creates and shares new TA intervention timetable based on the reviewed Class Provision Maps.</p> <p>Class Teachers shares new intervention planning with TAs</p> <p><u>Week 2+</u> Start Autumn 2/Spring 1 Intervention Cycle</p>	<p>Class Teachers review and monitor interventions and update their Class Provision Map / Intervention planning if needed.</p> <p>SENCO to review progress and impact of interventions via SONAR and PiXL (online assessment tools)</p>	<p>SENCO creates and shares new TA intervention timetable based on the reviewed Class Provision Maps.</p> <p>Class Teachers shares new intervention planning with TAs</p> <p><u>Week 2+</u> Start Spring 2/Summer 1 Intervention Cycle</p>	<p>Class Teachers to review and monitor interventions and update their Class Provision Map / Intervention planning if needed.</p> <p>SENCO to review progress and impact of intervention via SONAR and PiXL (online assessment tools).</p>	<p>SENCO creates and shares new TA intervention timetable based on the reviewed Class Provision Maps.</p> <p>Class Teacher shares new intervention planning with TAs</p> <p><u>Week 2+</u> Start Summer 2/Autumn 1 Intervention Cycle</p>
<p><i>Interventions last 6-12weeks – Led by Teaching Assistants - Progress and impact monitored by SENCO and Class Teachers via the Class Provision Map (these are ‘working documents’ and reviewed regularly)</i></p> <p><i>Interventions (provisions) are clearly detailed on child’s My Plan for children with SEND, some children will receive interventions and not necessarily be a child with SEND</i></p>						
Children with SEND	<p><u>In the early weeks of term</u></p> <p>Baseline assessment of need and attainment.</p> <p>Teachers review Class Provision Map from May (previous academic year)</p> <p>Teachers write draft new targets on the Provision Map.</p> <p>SENCO to review all Class Provision Maps and create new My Plans/+</p> <p>Annual Reviews dates will be sent out for the next academic year to all EHCP parents.</p>	<p><u>In the early weeks of term</u></p> <p>Parents are invited to the first of three My Plan Review meetings with the SENCO to discuss their child’s My Plan/+ /EHCP. Parents can review previous My Plan/+ and add to the new plan.</p> <p>Annual Reviews will take place as needed.</p> <p>My Profile completed for SEN children (likes / dislikes / helps / doesn't help them)</p>	<p><u>In the early weeks of term</u></p> <p>Teachers review Class Provision Map from Autumn 1</p> <p>Teachers write draft new targets on the Provision Map.</p> <p>SENCO to review all Class Provision Maps and create new My Plans/+</p> <p>Annual Reviews will take place as needed.</p>	<p><u>In the early weeks of term</u></p> <p>Parents are invited to the second of three My Plan Review meetings with the SENCO to discuss their child’s My Plan/+ /EHCP. Parents can review previous My Plan/+ and add to the new plan.</p> <p>Annual Reviews will take place as needed.</p>	<p><u>In the early weeks of term</u></p> <p>Teachers review Class Provision Map from Spring 1</p> <p>Teachers write draft new targets on the Provision Map.</p> <p>SENCO to review all Class Provision Maps and create new My Plans/+</p> <p>Annual Reviews will take place as needed.</p>	<p><u>In the early weeks of term</u></p> <p>Parents are invited to the final My Plan Review meeting of the academic year with the SENCO to discuss their child’s My Plan/+ / EHCP. Parents can review previous My Plan/+ and add to the new plan.</p> <p>Annual Reviews will take place as needed.</p> <p>My Profile updated for SEN children (likes / dislikes / helps / doesn't help them)</p> <p>In additional to the ‘Move Up Morning’, all SEN children are offered an enhanced transition – extra time with new Class Teacher in their new classroom, Social Story, Pupil Passport.</p>
ALL children	<p>Baseline assessment of attainment by Class Teacher.</p> <p>PiXL assessments from Year 2 upwards.</p> <p>ELS assessment for EYFS and Year 1 (or any Year 2 pupils who missed the Phonics Screening Score in Year 1)</p> <p>Welcome event for parents</p>	<p>ELS assessment for EYFS and Year 1 (or any Year 2 pupils who missed the Phonics Screening Score in Year 1)</p>	<p>PiXL assessments from Year 1 upwards.</p> <p>ELS assessment for EYFS and Year 1 (or any Year 2 pupils who missed the Phonics Screening Score in Year 1)</p> <p>Parent meetings</p>	<p>ELS assessment for EYFS and Year 1 (or any Year 2 pupils who missed the Phonics Screening Score in Year 1)</p>	<p>PiXL assessments from Year 1 upwards.</p> <p>ELS assessment for EYFS and Year 1 (or any Year 2 pupils who missed the Phonics Screening Score in Year 1)</p> <p>Parent meetings</p>	<p>ELS assessment for EYFS and Year 1 (or any Year 2 pupils who missed the Phonics Screening Score in Year 1)</p> <p>‘Move Up Morning’ with new Class Teacher. Old-New Class Teacher Transition meetings.</p>